

Camarena Elementary

Grade 6

2019 – 2020



Class Syllabus

<p align="center">Grade Level Blog Camarena6thgrade.wordpress.com</p>	
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Class Curriculum

Curriculum will be based on the California Common Core Standards for English Language Arts and Math and Next Generation Science Standards. Social Studies will be embedded into English Language Arts. For more information regarding state standards, please visit <http://www.cde.ca.gov/re/cc/>.

Materials Needed

Please see your teacher's blog for a detailed supply list. Desk space is limited, so please refrain from bringing other unnecessary items. Please do not bring backpacks with wheels, as all sixth grade classrooms are upstairs.

Classroom Expectations: "Think Before You Act"

- Always give your best effort.
- Don't do anything to physically hurt others.
- Don't take away the learning opportunity of others.
- Don't say anything to mentally hurt others.

Daily Schedule	
Monday - Thursday	
8:15 - 8:45	ELD /Community Building
8:45 - 9:25	Writing
9:25 - 10:55	ELA Whole Group and Small Groups
10:55 - 11:10	Recess
11:10 - 12:30	Math
12:30 - 1:15	Lunch
1:10 - 1:40	Read Aloud
1:40 - 2:15	Science or Social Studies
2:15 - 2:20	Clean Up/Homework
2:20 - 2:45	PE
2:45	Dismissal

Friday	
8:15 - 8:45	ELD /Community Building
8:45 - 10:00	ELA Whole Group and/or Small Groups
10:00-10:55	*Based on Classroom Need
10:55 - 11:10	Recess
11:10 - 12:30	Math
12:30 - 1:15	Lunch
1:15	Dismissal

Dual Immersion Schedule (50% Spanish/50% English)	
Monday - Thursday	
8:15-8:45	Community Building (Spanish)
8:45-9:25	Writing (Spanish)
9:25-10:55	Reading: Whole Group and Small Groups (Spanish)
10:55-11:10	Recess
11:10-11:15	Switch Classes
11:15-12:30	Math (English)
12:55-1:10	Recess
1:10-1:40	Language Arts (English)
1:40-2:10	Science/Social Studies Rotations (English)
2:10-2:20	Clean Up/Homework
2:20-2:45	PE / Dismissal

Dual Immersion Schedule (50% Spanish/50% English)	
Friday Schedule	
8:15 – 8:45	ELD /Community Building (Spanish)
8:45 - 10:10	LA Whole Group and Small Groups (Spanish)
10:10-10:20	Switch Classes
10:20-10:55	Language Arts (English)
10:55 - 11:10	Recess
11:10 – 12:30	Math (English)
12:30 – 1:15	Lunch
1:15	Dismissal

Classroom Management

Student behavior (positive and negative) is monitored by all teachers and adults on campus. For negative behaviors, students may face any of the following consequences:

- Warning
- Behavior contract
- Loss of recess
- Parent phone call or email
- Meeting involving any/all of the following: student, teacher, parent, principal
- Office referral
- Loss of one or all end-of-the-year activities

Keep in mind that each child and situation is unique and the consequences may be modified as needed, but communication between teacher and parent is always crucial to work towards a common goal for student success.

Grading Scale

Typically, the following scale is used:

Percentage	Rubric	Report Card Grade
Working above grade level	Exceeds grade level expectations	4
75-100%	Meets grade level expectations	3
50-75%	Approaches grade level expectations	2
<50%	Below grade level expectations	1

*Formal assessments, informal assessments, and teacher's anecdotal notes and observations will affect report card grades.

Homework

Daily homework is assigned and checked daily. Typical homework assignments consist of the following:

Monday – Thursday:

- Independent reading (40 min)
- Math (approximately 30 min)
- Incomplete classwork (varies)
- Long term projects (varies)

It is the responsibility of the student to record or check for homework assignments and due dates. Students are NOT given time to complete HOMEwork in class.

Assignments

All assignments must be original work and turned in on time. Homework is due first thing in the morning. Work that lacks effort or is illegible will not be accepted. Work without a name may be discarded. Late work may or may not be accepted.

Assessments

Assessments may be administered at any time. Primarily, end of unit and end of quarter assessments (along with teacher's anecdotal notes and observations) are used for report card grades. Students are to study their notes daily in order to be prepared for announced or unannounced assessments. Typically, students will receive at least one week's notice for end of unit or end of quarter assessments.

Notebooks/Folders

Students will be required to maintain organized learning materials to prepare for middle school. Notebooks and folders may be checked by the teacher at any time. Students are to bring notebooks and folders to class each day.

Absences

When an absence occurs, students have 1 additional day to turn in assignments. For example, if a student is present on Monday and absent on Tuesday, the student will have until Wednesday to turn in Monday's homework and until Wednesday to turn in Tuesday night's homework. For extended absences exceeding 5 days, please see the office and teacher at least 72 hours ahead of time to prepare work during the absence. It is the responsibility of the student to keep track of all absent work and submit it on time.

Technology

Students should abide by Camarena's technology expectations. Violations of these expectations may result in suspension or loss of privilege. Students will be required to have access to the Internet in order to complete their daily homework. This may include checking Google Classroom or another learning management system for assignments or announcements, watching academic videos, and other similar assignments. If you do not have Internet access at home, please provide a parental note so alternative arrangements can be made to complete assignments.

Cell phones

Cell phones must be powered OFF and kept in backpack from the moment the student steps foot on campus. This includes the blacktop before school starts. Phones that are seen WILL BE CONFISCATED by the teacher and returned at the end of the day to the student, or parent, based

on teacher discretion. In order to contact your child during school hours, please call the front office.

Physical Education

Students must be dressed appropriately for physical activities, including appropriate footwear. 6th grade students have PE on a daily basis. Students will not be excused from PE without a note from a parent or doctor. Students will be given a grade for PE based on participation and demonstration of understanding of concepts and skills.

Food & Drink

Healthy foods and snacks should be consumed before and during school to provide adequate energy throughout the day. Please refrain from too much sugar during breakfast. Be sure to provide a water bottle each day in order to stay hydrated. Food and drinks other than plain water are not permitted in class.

End of Year Activities

End of 6th grade activities are **rewards** and students must meet behavior and academic criteria to earn each activity. Potential activities include: AMC theater, staff vs. students kickball game, Olympic Field Day, etc..

Parent Volunteers

Volunteers may be needed throughout the year for various purposes such as classroom prep, Winter Wonderland hot chocolate and coffee booth, Camarena Movie Night, field trips, etc. Any help is appreciated!

Sixth Grade Camp

Students will be going to Camp Marston in Julian, CA (dates TBD). **The total cost \$310 (includes camp, spirit wear, and transportation) will be due approx 6-8 weeks before we leave for camp.** You will be able to make a one-time payment or monthly installments to cover the expense. Please notify your teacher to discuss which payment option is best for your family. Fundraising options will be available. This is a once-in-a-lifetime learning experience and all students are encouraged to attend. More information will be distributed in the future to discuss this highly anticipated event. Please contact your teacher immediately with any questions or concerns.

Field Trips

Students must have a signed district permission slip to attend any field trips. Phone calls, emails, or letters are NOT acceptable forms of permission in place of the district permission slip. Parent volunteers may be needed, but all students will always be under the supervision of a teacher and/or fingerprinted district employee.

Communication

Important classroom information will be posted regularly on the class and grade level blogs. Please subscribe to stay up to date on classroom happenings. The teacher may also make parental contact to discuss any possible concerns. Please feel free to contact your child's teacher with any questions or concerns so we can work together this school year. If you would like to meet in person, please contact your child's teacher at least 24 hours ahead of time to schedule an

appointment after school. Please also allow at least 24 hours to return phone calls and/or emails (except in cases of emergencies). Let's have a fabulous year!

****Note: Teacher reserves the right to modify this document or allow accommodations at any point during the school year.**

6th Grade Class Syllabus
Camarena Elementary School
2019 – 2020

Please review the detailed 6th grade classroom syllabus that is posted on the 6th grade level blog Camarena6thgrade.wordpress.com and return this signed agreement to your child's teacher.

Student agreement

I have read and understand the following class expectations and will do my best to be successful in this class.

Student name: _____

Student signature: _____ Date: _____

Parent/Guardian agreement

I have read and understand the following class expectations and will do my best to help my child be successful in this class.

Parent name: _____

Parent signature: _____ Date: _____